

## Guofang Li, Ph.D.

### University Address:

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### EDUCATION

- Post-doc. Language and Literacy Education, University of British Columbia, 2000-2001.
- Ph.D. Curriculum Studies, University of Saskatchewan, 1996-2000.  
(Dissertation: *Literacy outside school: Home practices of Chinese immigrant families in Canada*, finalist for Canadian Association for Curriculum Studies Dissertation Award, 2001).
- MA Applied Linguistics, Wuhan University, China, 1993-1996.
- BA Teaching English as a Foreign Language, Hubei University, China, 1989-1993.

### EMPLOYMENT HISTORY

- 2006-present Associate Professor, Dept. of Teacher Education, Michigan State University
- 2001-2006 Assistant Professor, Dept. of Learning and Instruction, SUNY at Buffalo.
- 2000-2001 Post-doctoral Teaching Fellow, Language and Literacy Education, University of British Columbia, B.C., Canada.
- 1999-2000 Adjunct faculty, College of Arts and Science, University of Saskatchewan, Canada
- 1999-2000 Faculty, Centre for Second Language Instruction, University of Saskatchewan, Canada

1998-2000	Adjunct faculty, Faculty of Education, University of Saskatchewan, Canada
1997-1999	Research Assistant, Faculty of Education, University of Saskatchewan, Canada.
1995	Lecturer, Business Foreign Language Training Center, Wuhan, China.
1994	Lecturer, English Department, Wuhan University, China.
1994	Lecturer, Zhong Shan College, Wuhan, China.

## AWARDS AND HONORS

Early Career Award, Division G: Social Context of Education, American Educational Research Association, 2008.

Ed Fry Book Award, National Reading Conference for *Culturally contested pedagogy: Battles of literacy and schooling between mainstream teachers and Asian immigrant parents* (SUNY Press) (Dec. 2006).

Leadership in Education Tour to Japan, invited and sponsored by the Japan Society, New York. (Nov. 4-18, 2006)

Young Investigator Achievement Award, University at Buffalo (university-wide award for junior faculty research achievements) (2004).

Finalist, American Educational Research Association Outstanding Book Award for “*East is East, West is West*”? *Home literacy, culture, and schooling* (Peter Lang) (2004).

Best Article Award, Margaret Gillett Award, *McGill Journal of Education* (2001).

Social Sciences and Humanities Research Council of Canada (SSHRC) post-doc fellowship (2000-2002).

Second Place, Canadian Association of Curriculum Studies Dissertation Award (2001).

Doctoral Thesis Scholarship, College of Graduate Studies and Research, University of Saskatchewan (1997- 2000).

Dr. Kay Whale Memorial Book Prize Award (1998).

Honorary Award, Women's Studies and Research Unit, University of Saskatchewan (1998).

Lownsbrough Memorial Scholarship in Education, University of Saskatchewan (1997).

Honorary Award, Women's Studies and Research Unit, University of Saskatchewan (1997).

The Second-class Award for Academic Research, Best Graduate Grant, and The People's Scholarship, Wuhan University, China (1993, 1994, 1995).

First-class Scholarship, Hubei University, China (1990, 1991, 1993).

## PUBLICATIONS

### Books:

Li, G., & Edwards, P. (contracted). *Best practices in ELL instruction*. New York: Guilford Press.

Zhao, Y., Li, G., Mishra, P., Shakrani, S., Okano, K., & Lei, J. (contracted). *Handbook of Asian Education: A Cultural Approach*. New York: Routledge.

Li, G. (Ed. in press). *Multicultural families, home literacies, and mainstream schooling*. Greenwich, CT: Information Age Publishing.

Li, G., & Wang, L. (Eds., 2008). *Model minority myths revisited: An interdisciplinary approach to demystifying Asian American education experiences*. Greenwich, CT: Information Age Publishing.

Li, G. (2008). *Culturally contested literacies: America's "rainbow underclass" and urban schools*. New York: Routledge.

Li, G. (2006). *Culturally contested pedagogy: Battles of literacy and schooling between mainstream teachers and Asian immigrant parents*. Albany, NY: SUNY Press. (Winner of Ed Fry Book Award, National Reading Conference, 2006)

Li, G., & Beckett, G. (Eds.) (2006). *"Strangers" of the academy: Asian women scholars in higher education*. Sterling, VA: Stylus Publishing.

Li, G. (2002). *"East is East, West is West"? Home literacy, culture, and schooling*. New York: Peter Lang. (Finalist, American Educational Research Association Outstanding Book Award, 2004)

### Monograph:

Li, G. (2005). *Asian-American education across the class line: A multi-site report*. Buffalo, NY: GSE Publications and SUNY Press.

## Refereed Journal Articles:

- Li, G., & Lin, J. (under review). Beyond Race and Ethnicity: Identity and Agency in “Minority” Education in the Transnational Context.
- Li, G. (in press). Race, Class, Gender, and Schooling: Multicultural Families Doing the Hard Work of Home Literacy in America’s Inner City. *Reading & Writing Quarterly*. Special issue on poverty and reading, by Nathalis Wamba.
- Li, G., & Ni, X. (2008). Information Technology Integration in Meaning-based EFL Curriculum Design: Theory and Practice (新信息技术应用与意义构建型教学课程设计：理论和实践). *新课程 (New Curriculum)*, 7, 4-6.
- Li, G., & Christ, T. (2007). Social capital and home literacy engagement: Case studies of low-SES single mothers’ access to literacy resources. *English in Education*, 41(1), 21-35. (Special Issue: Community Engagements with Literacy by Dr. Andrey Rosowsky, Department of Educational Studies, Sheffield University, UK).
- Li, G. (2007). Home environment and second language acquisition: The importance of family capital. *British Journal of Sociology of Education*, 28(3), 285-299.
- Li, G. (2007). Second language and literacy learning in school and at home: An ethnographic study of Chinese-Canadian first graders' experiences. *Journal of Language Teaching and Learning*, 11(1), 1-40.
- Li, G. (2006). What do parents think? Middle-class Chinese immigrant parents’ perspectives on literacy learning, homework, and school-home communication. *The School Community Journal*, 16(2), 25-44.
- Li, G. (2006). Biliteracy and trilingual practices in the home context: Case studies of Chinese-Canadian children. *Journal of Early Childhood Literacy*, 6(3), 359-385. (Special issue of Biliteracy in Schools and Societies by L. Moll & J. Dorwin).
- Li, G. (2005). Family as educator: A Chinese-Canadian experience of acquiring second language literacy. *Canadian Children*, 30(2), 9-16.
- Li, G. (2005). Other people’s success: Impact of the “model minority” myth on underachieving Asian students in North America. *KEDI Journal of Educational Policy*, 2(1), 69-86.
- Li, G. (2004). Perspectives on struggling English language learners: Case studies of two Chinese-Canadian children. *Journal of Literacy Research*, 36(1), 29-70.
- Li, G. (2003). Literacy, culture, and politics of schooling: Counternarratives of a Chinese Canadian family. *Anthropology & Education Quarterly*, 34(2), 184-206.
- Li, G. (2001). Literacy as situated practice: The world of a Chinese preschooler. *Canadian Journal of Education*, 26(1), 57-75.

- Li, G. (2000). A conversation with Sandra Kouritzin on “Bringing life to research: Life history research and ESL.” *TESL Canada Journal*, 18(1), 87-91.
- Li, G. (2000). Family literacy and cultural identity: An ethnographic study of a Filipino family in Canada. *McGill Journal of Education*, 35(1), 1-27. (This article won the *Best Article Award* from the journal.)
- Wason-Ellam, L., & Li, G. (1999). Identity weaving in places and spaces of a cross-cultural classroom. *Canadian Children*, 24(2), 23-34.
- Li, G. (1995). College English education should transfer from static teaching to dynamic teaching (in Chinese). *Journal of College English Teaching and Testing* (Wuhan, China), 13(3), 9-14.

### Chapters in Books:

- Li, G. (under review). Poverty and the education of immigrant children. In Deborah J. Johnson, DeBrenna L. Agbényiga & Robert Hitchcock (Eds.), *Undefended Childhood*.
- Li, G. (in press). Parenting and social class. M. M. Marsh & T. Turner-Vorbeck (Eds.), *Learning to Listen to Families in Schools* (tentative). New York: Teachers College Press.
- Li, G. (in press). Behind the “model minority” mask: A cultural ecological perspective on a high achieving Vietnamese youth’s identity and socio-emotional struggles. In C. Park (Ed.), *Asian Pacific Education Anthology*. Greenwich, CT: Information Age Publishing.
- Li, G. (in press). Facets of home literacy practices: Learning from Asian families. In M. L. Dantas and P. Manyak (Eds.), *Learning from and with diverse families: School-home connections in a multicultural society*. Mahwah, NJ: Lawrence Erlbaum.
- Liu, X. & Li, G. (in press). Equity and equality in Asian American science education: Unpacking the model minority myth. In Wolff-Michael Roth & Ken Tobin (Eds.), *World of Science Education: North America*. Rotterdam, The Netherlands: SensePublishers
- Li, G. (in press). Asian immigrant parents and North American schools: Cultural conflicts and compromises on literacy education. In Thomas Caron (Ed.), *Literacy learning and teaching in test-driven times: Clashes and compromise*.
- Li, G. (in press). Toward a situated perspective on multicultural families and their home literacy practices. In G. Li (Ed.), *Multicultural Families, Home Literacies, and Mainstream Schooling*. Albany: SUNY Press.
- Li, G. (in press). Family literacy: Learning from an Asian immigrant family. In G. Li (Ed.), *Multicultural Families, Home Literacies, and Mainstream Schooling*. Albany: SUNY Press. [reprint]

- Li, G. (in press). The “majority in the minority”: Literacy practices of low-ses white families in an inner city neighbourhood. In G. Li (Ed.), *Multicultural Families, Home Literacies, and Mainstream Schooling*. Albany: SUNY Press.
- Li, G., & Wang, W. (in press). English language learners. In T. Good (Ed.), *21st Century Education: An Encyclopaedia*. Thousand Oaks, CA: Sage.
- Li, G., & Wang, L. (2008). Introduction: The old myth in a new time. In G. Li & L. Wang (Eds.), *Model minority myth revisited: An interdisciplinary approach to demystifying Asian American education experiences*. Charlotte, NC: IAP.
- Li, G., & Wang, L. (2008). Other people’s success: impact of the “model minority” myth on underachieving Asian Students in North America. In G. Li & L. Wang (Eds.), *Model minority myth revisited: An interdisciplinary approach to demystifying Asian American education experiences*. Charlotte, NC: IAP.
- Brock, C., Case, R., Pennington, J., Li, G., & Salas, R. (2008). Using a multimodal theoretical lens to explore studies pertaining to English learners in the visual and communicative arts. In J. Flood, S. Brice-Heath, and D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts*. Mahwah, NJ: Lawrence Erlbaum.
- Lu, X. & Li, G. (2008). Motivation and achievement in Chinese language learning: A comparative analysis of heritage and non-heritage college students in mixed classrooms in the United States. In Agnes Weiyun He & Xiao Yun (Eds.), *Chinese as a heritage language*. Hawaii: NFLRC
- Li, G. (2007). Parenting practices and schooling: The way class works for new immigrant groups. In Lois Weis (Ed.), *The way class works: Readings of school, family and the economy* (pp. 149-166). Routledge, NY.
- Li, G. (2007). 跨文化环境中的英语语文教育 (Literacy instruction in cross-cultural contexts). In J. Ji and N. Jian (Eds.), *应用语言学 (Applied linguistics)*. Beijing, China: Peoples University Press of China.
- Li, G. (2007). Home environment and literacy engagement: Case study of a Vietnamese refugee family in America. In C. Park (Ed.), *Asian Pacific education: Acculturation, literacy development and learning* (pp. 77-104). Greenwich, CT: Information Age Publishing.
- Li, G. (2007). The role of parents in heritage language maintenance and development: Case studies of Chinese immigrant children’s home practices. In K. Kondo-Brown (Ed.), *Multiple factors and contexts promoting heritage language: Focus on East Asian immigrants*. Amsterdam, the Netherlands: John Benjamin Publishing Company.
- Li, G. (2006). Crossing cultural borders in the US: Case study of one Sudanese refugee family’s experiences with urban schooling. In L. Adam & A. Kirova (Eds.), *The effects of global migration on children, families and schools*. Mahwah, NJ: Lawrence Erlbaum.
- Li, G. (2006). A scholar’s response to “Principle 2: Adolescents participate in respectful environments characterized by high expectations, trust, and care.” In B. Sturtevant, F. Boyd,

- W. Brozo, K. Hinchman, D. A. Moore, & D. E. Alvermann (Eds.), *Principled practices for adolescent literacy: A framework for instruction and policy* (pp. 38-41). Mahwah, NJ: Lawrence Erlbaum.
- Li, G., & Beckett, G. (2006). Asian female scholars' new stories of self: Re-constructing culture and identity in the academy. In G. Li & G. Beckett (Eds.), *"Strangers" of the academy: Asian female scholars in higher education* (pp. 1-11). Sterling, VA: Stylus Publishing.
- Li, G. (2006). Navigating multiple roles and multiple discourses: A young Asian female scholar's reflection on within-race-and-gender interactions. In G. Li & G. Beckett (Eds.), *"Strangers" of the academy: Asian female scholars in higher education* (pp. 118-133). Sterling, VA: Stylus Publishing.
- Li, G. (2004). Family literacy: Learning from an Asian family. In F. Boyd, C. Brock, & M. Rozendal (Eds.), *Multicultural and multilingual literacy and language practices* (pp. 304-322). New York: Guilford Publication.
- Li, G. (1998). Exploring the literacy-culture complexity: An ethnographic study of a Filipino immigrant family in Canadian society. In A. Richardson (Ed.), *International multiculturalism 1998: Preparing together for the 21st century* (pp. 85-93). Edmonton, Alberta: The Kanata Learning Company Ltd.
- Wason-Ellam, L., & Li, G. (1998). Weaving a patchwork quilt: Integrating immigrant children into cross-cultural classrooms. In A. Richardson (Ed.), *International multiculturalism 1998: Preparing together for the 21st century* (pp. 340-348). Edmonton, Alberta: The Kanata Learning Company Ltd.

### **Conference Proceedings:**

- Li, G. (1998). Literacy, identity and power: A look at immigrant women's realities. In L. B. Muller & J. Brown (Eds.), *Proceedings of the Social Sciences and Humanities Conference. Changing the climate: Western Canada in a changing world* (pp. 167-174). Saskatoon, SK: University of Saskatchewan.
- Li, G. (1998). Building cultural continuity between home and school: A socio-cultural perspective on language and literacy and its implications for tomorrow's teachers. *Proceedings of WESTCAST'98 Conference, The Western Canadian Association for Student Teaching* (pp. 164- 169), Victoria, BC: University of Victoria.
- Li, G., & Wason-Ellam, L. (1998). Say you, say me, say it together: Teaching and learning with our cultural identities. *Proceedings of WESTCAST'98 Conference, The Western Canadian Association for Student Teaching* (pp. 189-192). Victoria, BC: University of Victoria.
- Li, G. (1997). A journey from East to West: A Chinese student's experience in a Canadian university. In J. Wills & I. J. T. Anderson (Eds.), *Proceedings of the Social Sciences and Humanities Conference. Changing the climate: Western Canada in a changing world* (pp. 72-78). Saskatoon, SK: University of Saskatchewan.

Li, G. (1997). Western media and English language teaching in China. *Proceedings of "AMTEC' 97, Media & technology: Fields of opportunity for today and tomorrow*, University of Saskatchewan, Saskatoon, SK, Canada.

### **Book Review:**

Li, G. (2000). Review of the book "Learning English at school: Identity, social relations and classroom practice." *TESL Canada Journal*, 18(1), 111-112.

Li, G. (2008). Review of the book, "Bilingual education in China: practices, policies and concepts." *Studies in Second Language Acquisition*.

## **CONFERENCE PRESENTATIONS**

### **International and National Presentations:**

Li, G. (2008, March). *Low-SES Families and Inner City Schooling: Implications for Building School-Home Partnerships*. 14<sup>th</sup> INET meeting, International Roundtable of Scholars on School, Family, and Community Partnerships, New York.

Li, G. (2008, March). Home literacies and schooling in an inner city: Case studies of low-SES white families. In G. Li (chair), *Home literacies, multicultural contexts and mainstream schooling*. A symposium at the American Educational Research Association, New York.

Li, G. (2008, February). The minority in the majority: School-community relations in an affluent Chinese immigrant community in Canada. In L. Weis (Chair), *Global Changes, Local Lives: Exploring the Relationship between Shifting Social Structure and Lives "On the Ground" in Industrialized Western Nations*. Eastern Sociological Conference, NYC.

Li, G. (2007, November). Home literacies and living in an inner city: Case studies of low-SES white families. In G. Li (chair), *Home literacies, multicultural contexts and mainstream schooling*. A symposium at the National Reading Conference, Austin, TX.

Li, G. (2007, November). Race, Class, Gender, and Schooling: Multicultural Families Doing the Hard Work of Home Literacy in America's Inner City. In Nathalis Wamba (Chair), *Effects of poverty on the academic achievement of low-income children*. A panel for 16<sup>th</sup> Annual World Congress on Learning Disabilities., Marlborough, MA.

Li, G. (2007, April). The Politics of ESL and Cultural Difference: Case Study of One Sudanese Refugee Family's Struggle with Urban Schooling. In G. Li (chair), *African Refugees at America's Crossroads: Issues of Literacy, Identity, and Educational Needs*. A symposium presented at the 2007 annual conference of AERA, Chicago, IL

- Christ, T., & Li, G. (2007, April). *Literacy Resources and Home Literacy Practices*. Symposium paper presented at the 2007 annual conference of AERA, Chicago, IL
- Li, G., & Lu, X. (2007, April). *Motivation and Achievement in Chinese Language Learning: A Comparative Analysis of Heritage and Non-Heritage College Students in Mixed Classrooms in the United States*. A symposium paper presented at the 2007 International Conference of Chinese American Educational Research and Development Association annual conference, Chicago, IL.
- Li, G. (2006, November). *Home environment and literacy engagement*. In G. Li (Chair), *Literacy in home, school, and community context*. Papers presented at 56<sup>th</sup> National Reading Conference, Los Angeles, CA.
- Marsh, J. P., & Li, G. (2006, November). *Adolescent literacy through connections between life and literacy in and out of school*. In R. G. Sturtevant (Chair), *Principled practices for adolescent literacy: Next Steps for schools and researchers*. An alternative format presentation conducted at the 56<sup>th</sup> National Reading Conference, Los Angeles, CA.
- Li, G., & Lu, X. (2006, October). *Motivation and Achievement in Chinese Language Learning: A Comparative Analysis of Heritage and Non-Heritage College Students in Mixed Classrooms in the United States*. Paper presented at the ACPSS Annual Conference, Buffalo, New York
- Li, G. (2006, April). "*Like my mind just says these are my full roles*": *Case study of a Vietnamese-American youth's multiple identities and socio-emotional needs*. Symposium paper presented at annual conference of AERA, San Francisco, CA.
- Li, G. (2006, February). *Home literacies and identity development: Implications for immigrant youth*. Symposium paper presented at the 27<sup>th</sup> Annual Ethnography in Education Research Forum, Philadelphia.
- Li, G. (2005, December). *What do parents think? Middle-class Chinese immigrant parents' perspectives on literacy learning, homework, and school-home communication*. Paper presented at the 55<sup>th</sup> Annual Meeting of National Reading Conference, Miami, Florida.
- Li, G. (2005, December). *Literacy outside of school: Case study of a Sudanese family's access to and use of print materials in everyday practices*. Paper presented at the 55<sup>th</sup> Annual Meeting of National Reading Conference, Miami, Florida.
- Li, G. (2005, October). *Middle-class Chinese immigrant parents' perspectives on their children's schooling in America*. Paper presented at the 11<sup>th</sup> annual meeting of Association of Chinese Professors in Social Sciences in the United States (ACPSS), Fullerton, California.
- Li, G., & Konishi, C. (2005, April). *Home literacy practices and urban schooling: Case study of one low-income Sudanese immigrant family*. Paper presented at the First International Symposium on Urban Education and Intercultural Learning, Buffalo, NY.

- Li, G. (2005, April). *School and home literacy (dis)connections: Chinese elementary students' experiences*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
- Li, G. (2005, April). *Social class gaps in Asian Pacific education*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
- Li, G. (2004, December). *Best approach to literacy instruction for English language learners: mainstream teachers' and Asian parents' perspectives*. Paper presented at the National Reading Conference, San Antonio, Texas.
- Li, G. (2004, April). Other people's success: Asian Children in the model minority myth. In J. Lee (Chair), *Education fever in China, Korea, and the United States*. Symposium conducted at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Li, G. (2004, April). Divergent Perspectives on English Language Learners: Impact and Implications. In E. Klein (Chair), *TESOLers for social responsibility caucus: Fostering student awareness of many perspectives*. Caucus colloquia conducted at the Annual Convention of Teachers of English to Speakers of Other Languages (TESOL), Long Beach, CA.
- Li, G. (2003, December). *Understanding struggling Asian English language learners: Two case studies*. Paper presented at the National Reading Conference, Scottsdale, AZ.
- Li, G. (2003, May). *Responding to immigrant children and their communities: Teacher perspectives*. Paper presented at the Canadian Society for the Study of Education (CSSE), Halifax, N. S., Canada.
- Li, G. (2003, April). *Minority education in a new socio-economic order: Learning from immigrant children's bilingual experiences in and out of school*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Li, G. (2003, March). *Voices of a struggling ESL first-grader*. Paper presented at the 36<sup>th</sup> Annual Teachers of English to Speakers of Other Languages (TESOL) Convention, Baltimore, MD. (This presentation was selected to be audio-taped.)
- Li, G. (2002, May). *Between two worlds: Grade 4/5 students' perceptions of literacy learning in and out of school*. Paper presented at the annual congress of the Canadian Society for the Studies of Education (CSSE), Toronto, Canada.
- Li, G. (2002, April). *ESL learners' home and school literacy connections*. Paper presented at the 36<sup>th</sup> Annual Teachers of English to Speakers of Other Languages (TESOL) Convention, Salt Lake City, Utah. (This presentation was selected to be audio-taped.)
- Li, G., & Curdt-Christeansen, X. L. (2002, April). *Mapping Chinese children's discourse choices in multiple spaces/contexts: Comparing developments in Quebec and British Columbia*. Paper

presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

- Li, G. (2002, February). *Tensions, dissensions, and literacy practices: European-Canadian teachers' perspectives on the teaching of Asian ESL children*. Paper presented at the National Council of Teachers of English (NCTE) Winter Conference, New York.
- Li, G. (2001, May). *When home and school literacies meet: An ethnomethodological study in two elementary classrooms*. Paper presented at the Canadian Society for the Study of Education (CSSE) Congress, Quebec City, Canada.
- Li, G. (2000, May). *Constructing gender at home: Literacy, identity, and cross-cultural childhood*. Paper presented at the Canadian Society for the Study of Education (CSSE) Congress, Edmonton, Alberta, Canada.
- Li, G., & Wason-Ellam, L. (1999, November). *"Hope floats": Retelling lived literacies of Chinese immigrant families*. Paper presented at the National Council of Teachers of English (NCTE) Congress, Denver, Colorado, USA.
- Li, G. (1999, May). *Family literacy: Chinese immigrants' experiences*. Paper presented at the Canadian Society for the Study of Education (CSSE) Congress, Sherbrooke, Quebec, Canada.
- Li, G. (1998, July). *Exploring the literacy-culture complexity: An ethnographic study of a Philippine family in Canada*. Paper presented at the International Multicultural Conference, Edmonton, Alberta.
- Wason-Ellam, L., & Li, G. (1998, July). *Weaving a patchwork quilt: Integrating immigrant children into cross-cultural classrooms*. Paper presented at the International Multicultural Conference, Edmonton, Alberta.
- Blunt, A., & Li, G. (1998, June). *Dancing on the edge of cross-cultural academic discourses: A study of Chinese graduate students' experiences*. Paper presented at the Dancing on the Edge: Comparative and International Education Society Conference, University of British Columbia, Vancouver, BC.
- Li, G. (1998, February). *Building cultural continuity between home and school: A socio-cultural perspective on language and literacy and its implications for tomorrow's teachers*. Paper presented at the WESTCAST'98 Conference, The Western Canadian Association for Student Teaching, University of Victoria, British Columbia, Canada.
- Li, G., & Wason-Ellam, L. (1998, February). *Say you, say me, say it together: Teaching and learning with our cultural identities*. Paper presented at the WESTCAST'98 Conference, The Western Canadian Association for Student Teaching, University of Victoria, British Columbia, Canada.

Li, G. (1997, December). *English education in China: A socio-economic analysis*. Paper presented at the Fourth International Conference on World Englishes, National University of Singapore, Singapore.

Li, G. (1997, June). *Western media and EFL teaching in China*. Paper presented at the Association of Media and Technology Education in Canada (AMTEC) Conference, Media and Technology: Fields of Opportunities for Today and Tomorrow, University of Saskatchewan, Saskatoon, Canada.

***Discussant and chair at major conferences:***

Nov. 28, 2007. Discussant of the invited session: *Literacy learning and practice in multilingual and multicultural settings*, National Reading Conference, Austin, TX

Nov. 28, 007. Chair of a paper session, *Understanding young English language learners as readers*, National Reading Conference, Austin, TX.

April 12, 2007, Discussant of a paper session, *Racial Climate of Post-secondary for APA students*, American Educational Research Association, Chicago, IL.

December 3, 2004, Chair of a paper session, *social and cultural identity issues of ENL students in new literacy acquisition*. National Reading Conference, San Antonio, TX.

**Local Presentations:**

Li, G. (2008, May 21). *Engaging Chinese Bilingual Learners through New Technologies: A Blended E-Learning Curriculum*. Michigan Association of Bilingual Education Annual Conference. Kellogg Center, MSU.

Li, G. (2008, Jan. 15). *Culturally Contested Literacies: America's "Rainbow Underclass" and Urban Schools*. A book launch presentation sponsored by The Partnership to Prepare Global & International Educators, MSU.

Li, G. (2006, Sept. 19). *Beyond schooled literacy: Home practices, pedagogy, and English language learners*. Literacy Colloquy, MSU.

Li, G. (2001, February). *Home literacy in BC school context*. Paper presented at the British Columbia Educational Symposium, Vancouver, BC.

Li, G. (1999, March). *Riding the rollercoaster of Western academic discourse: Chinese graduate students' perspectives*. Paper presented at the Changing the Climate: A Multi-disciplinary Conference for Graduate Students, Saskatoon, SK, Canada.

Li, G. (1998, November). *Doing ethnography "at home"*. Paper presented at the First Annual Curriculum Studies Mini-Conference, Saskatoon, SK, Canada.

Li, G. (1998, March). *Literacy, identity and power: A look at immigrant women's realities*. Paper presented at the Changing the climate: A Multi-disciplinary Conference for Graduate Students, Saskatoon, SK, Canada.

Li, G. (1997, March). *A journey from East to West: A Chinese student's experience in a Canadian university*. Paper presented at the Changing the Climate: A Multi-disciplinary Conference for Graduate Students, Saskatoon, SK, Canada.

### **Invited Presentations (International and Local):**

Li, G. (March, 2008). *Engaging Bilingual Learners through New Technologies: Design of a Blended E-Learning Curriculum*. Oxford Round Table on Language Proficiency, Bilingual Education, and Second Language Acquisition, University of Oxford, Oxford, UK.

Li, G. (2008, Feb. 17). *Asian Parents and Mainstream Schools: Cultural Conflicts and Compromises*. The Annual Shao Chang Lee Scholarship Dinner address, sponsored by Asian Studies Center, MSU, East Lansing, MI

Li, G. (June 6, 2007). *English as a Second Language Learning in the US: Issues and Trends*. College of Education, Xi'an International Studies University, Xi'an China.

Li, G. (June 14, 2007). *中美基础教育对比及教育国际化 (Chinese and American K-12 Education and Internationalization)*. First High School, Huazhong Normal University, Wuhan, China.

Li, G. (June 21, 2007). *English as a Second Language Learning in the US: Issues and Trends*. College of Foreign Language Studies, Huanan University of Agriculture, Guang Zhou, China.

Li, G. (June 22, 2007). *English as a Second Language Learning in the US: Issues and Trends*. Department of Foreign Language Studies, Ji Nan University, Guang Zhou, China.

Li, G. (2007, April, Invited presidential panel). Old myths, new realities: What can we do about it? In Wang, L. (Chair), *Invited Summit on Policy Implications of Model Minority Research*. 2007 International Conference of Chinese American Educational Research and Development Association annual conference, Chicago, IL.

Li, G. (2007, March). *When East Meets West: Cross-Cultural Understandings of American K-12 Education*. The Visiting International Professional Program and Asian Studies Center, MSU.

Li, G. (2007, March). *Promoting Pedagogical Change through Research on School-Home Literacy Connection: An Agenda for Teaching English Language Learners*. Michigan Reading Association Research Pre-conference, Grand Rapids, MI.

Li, G. (2006, April). *Understanding diversity through minority parents' perspectives*. "Feed a Child with Diversity" Event, The Alpha Chapter of Theta Delta Sigma Society Incorporated, Buffalo, NY.

Li, G. (2005, March). *Crossing cultural borders in the US: Case study of one Sudanese family's experiences with urban schooling*. LAI Brown Bag Series, University at Buffalo.

- Li, G. (2005, March). *Social class gaps in Asian Pacific American (APA) education*. Asian American Model Minority Myth Research Group, University at Buffalo.
- Li, G. (2004, April). *Exposing the “model minority” myths: Stories of a Chinese-Canadian family*. Continuing Professional Education, University at Buffalo.
- Li, G. (2004, January). *Language, literacy, and cross-cultural schooling*. College of Foreign Language Studies, Beijing Normal University, Beijing, China.
- Li, G. (2003, December). *Cross-cultural conflicts in language and literacy education*. College of Foreign Languages, Wuhan University, Wuhan China.
- Li, G. (2003, December). *Socio-cultural literacy and language learning in cross-cultural contexts*. Dept. of English, College of Foreign Language Studies, Huazhong University of Science and Technology, Wuhan, China.
- Li, G. (2002, February). *Countering the stereotypes of model minorities: Literacy, culture, and the politics of schooling*. Sociology of Education Brownbag Series, Department of Educational Leadership and Policy, University at Buffalo.

### **Professional Development:**

Teachers for a New Era: English Language Development Conference, Boston, MA, Sept. 24-25, 2007.

## **GRANTS**

- Wei, P., & Li, G. (2008). *Media Literacy: Engaging Youths and Parents*. FACT, MSU, \$40,000, funded.
- Certo, J., Li, G., Wibbens, E. & Martin, N. (2006). *Learning to Teach Writing to Preadolescents: A Collaborative Action Research Study in Three Urban Elementary Classrooms*. Submitted to the MSU/COE Professional Development Network Grant Committee. Budget: \$5,870 Status: Funded.
- Li, G. (2007-2010, PI). *Pathways to bilingualism: E-Learning and the teaching of modern foreign languages*. USDE (P017A060079), \$540,000. Funded.
- Li, G. (2003, PI). *Examining immigrant parents’ beliefs and expectations about literacy*. Graduate School of Education, University at Buffalo. \$1,750. Funded.
- Li, G. (2000-2002, PI). *Asian immigrant children’s school and home literacy connections*. A post-doctoral research fellowship grant from the Social Sciences and Humanities Research Council of Canada. CAD\$66,856. Funded.

## **MEDIA COVERAGE OF RESEARCH**

“MSU professor wins national literacy book award.” MSU Today, Dec. 21, 2006,  
<http://msutoday.msu.edu/news/index.php3?article=21Dec2006-4>

“Model Asian student” called myth. *Model Minority: A Guide to Asian American Empowerment*.  
(An on-line forum that provides a rich collection of research articles, commentaries, stories,  
poems, pictures, and other documents on the Asian American experience.)  
(<http://www.modelminority.com/index.html>). Dec. 24, 2002

Researchers take aim at “Myth of Model Minority.” *Courier Post Online*. Dec. 14, 2002

Scholars dispute myth of “Model Asian Student.” *Lansing State Journal*. Dec. 11, 2002

“Model” Asian student called a myth. *USA Today*, p. 11D. Dec. 10, 2002

Dispelling stereotypes. *UB Reporter*, p. 5. Dec. 5, 2002

## **INTERNATIONAL ACTIVITY**

Leadership in Education Tour to Japan (Nov. 4-18, 2006), invited and sponsored by the Japan Society, New York.

## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association (AERA)

National Reading Conference (NRC)

Teachers of English to Speakers of Other Languages (TESOL)

Canadian Society for the Study of Education (CSSE)

Language Arts Researchers of Canada (LARC)

Association of Chinese Professors in Social Sciences in the United States (ACPSS)

## **SERVICE (LOCAL, NATIONAL AND INTERNATIONAL)**

### **Consulting:**

National Geographic Society/LARC Summer Institute, Washington DC, July 10-12, 2007

### **Board of Directors:**

*Association of Chinese Professors in Social Sciences in the United States (ACPSS),*  
2005-2007.

### **Editor:**

*ACPSS Newsletter, 2005-2007*

### **Editorial Review Board:**

*AERJ*, 2008-  
*Journal of Literacy Research*, 2004- present  
*National Reading Conference Yearbook*, 2004-present  
*McGill Journal of Education*, 2001- present  
*TESL Canada Journal*, 2000-present  
*Canadian Journal of Education*, 2002- present

### **Guest Reviewer:**

*Written Communication*, 2005-2006  
*Curriculum Inquiry*, 2005  
*Teaching and Teacher Education: An International Journal of Research and Studies*, 2004  
*Anthropology & Education Quarterly*, 2004  
*KEDI Journal of Educational Policy*, 2004

### **Co-chair:**

Area 8: Literacy Learning and Practice in Multilingual and Multicultural Settings, National Reading Conference, 2005-2008

### **Proposal Reviewer**

American Educational Research Association, Division A, 2007-2008  
American Educational Research Association, Sig. Research on Education for Asian Pacific Americans, 2004-2005  
National Reading Conference, 2003, 2004

### **Award Evaluator**

TESOL Awards Committee, 2002

### **Book Proposal Reviewer**

SAGE Publications, 2004  
Routledge, 2005  
Guilford Press, 2007

## **SERVICE (SCHOOL, DEPARTMENT, and UNIVERSITY)**

### **University Level**

University Awards Committee, MSU, 2007-2010  
Graduate School Executive Committee, UB Spring 2006

### **School/College Level**

Internationalization Initiative  
Scholarship Committee, College of Education, MSU, 2007  
GSE Executive Committee, 2004-2007

Review of Manuscript, GSE Publications, SUNY Press, 2005.  
 Reviewer of Proposals, Collaborative Research Network, University at Buffalo, 2002

### **Department Level**

MACT TESOL Endorsement Application (2007-2008)  
 TE ESL/ELL Search Co-Chair, MSU (2007-2008)  
 Ph.D. APPC, MSU, 2006-present  
 TE Literacy Search Committee, MSU, (2006-2007)  
 LAI Doctoral Studies Committee, Spring 2005-2007  
 LAI ad hoc Committee on Capstone Event, Fall 2005  
 Contributing questions to and reviewing/grading MED comprehensive exams in TESOL and Bilingual Education, 2001-present  
 Hiring Committee, Second Language Position, Learning and Instruction, UB, 2004-2005  
 Hiring Committee, Second Language Position, Learning and Instruction, UB, 2003-2004  
 Compiling MED comprehensive exams in TESOL, 2002-2004  
 LAI Admissions Committee, 2003

## **COURSES TAUGHT**

TE991 (03) (Doctoral). *Second Language Literacy Research and Practice*. MSU, Fall 2008.

TE494 (undergrad). *Field Experience in Teacher Education: ESL Endorsement Practicum*. MSU. Spring 2008.

TE946 (Doctoral). *Issues and Trends in Literacy Research and Instruction*. Michigan State University, Spring 2007, 2008.

TE490 (undergrad). Reading and Independent Study (003). Michigan State University, fall 2007

LAI 638 (Doctoral). *Family Literacy: Research on Children's Reading and Writing in Home and Community Contexts*. University at Buffalo. Fall, 2005.

LAI 585 (Master's). *L2 Literacy: Focus on Writing*. University at Buffalo. Spring 2005, 2006.

LAI 688 (Doctoral). *School, Family, and Community Literacies and Critical Pedagogy*. University at Buffalo. Fall, 2004

LAI 582A (Master's). *Principles of Language Acquisition: First and Second*. Dept. of learning and Instruction, University at Buffalo. Spring 2004

LAI 686/688 (Doctoral). *Issues and Trends: Research on Literacy, Culture, and Identity*. Dept. of learning and Instruction, University at Buffalo. Fall 2002, 2003

LAI 579 (Master's). *ESL Literacy: Focus on Reading*. Dept. of learning and Instruction, University at Buffalo, Fall 2001; Summer 2002; Fall 2002; 2003, 2004, 2005

LAI 682 (Master's). *Assessing and Evaluating Second Language Proficiency*. Dept. of Learning and Instruction, SUNY at Buffalo. Spring and Summer 2002; Spring 2003, 2004, 2005, 2006

LLED 489/201 (Undergraduate). *Applied Linguistics for Teachers*. Department of Language and Literacy Education, Faculty of Education, University of British Columbia. Term 2, 2000-2001

Edcur 291.3 (Undergraduate). *Introduction to the Teaching of English as a Second Language*. Department of Curriculum Studies, College of Education, University of Saskatchewan. Winter Term 2000

Edcur 273.3/Edcur 370.3 (Undergraduate, co-teaching). *Introduction to Oracy and Literacy Education: Oracy, Literature, Reading and Writing in the Elementary School* Department of Curriculum Studies, College of Education, University of Saskatchewan. Fall Term 1999

CHIN 220.6 (Undergraduate). *Chinese Literature: Intermediate Chinese I & II* (Developer and Instructor). Department of Religious Studies, College of Arts and Science, University of Saskatchewan. Fall and Winter Term 1999-2000

EdFdt 454.3 and Edfdt 854.3. (Undergraduate and Master's). *International Education Study Tour: China*. Department of Educational Foundations, College of Education, University of Saskatchewan, (co-teaching). Summer, 1998

### **English as a Second Language (ESL) Instruction (pre-college):**

*Level 50 Writing*. Centre for Second Language Instruction, Extension Division, University of Saskatchewan. Spring Term, 2000; Summer, Winter, & Fall, 1999

*Level 50 Grammar*. Centre for Second Language Instruction, Extension Division, University of Saskatchewan. Summer and Fall, 1999

*Level 50 Reading*. Centre for Second Language Instruction, Extension Division, University of Saskatchewan. Summer Term, 1999

### **English as a Foreign Language (EFL) Instruction (Undergraduate):**

*Spoken English*. Business Foreign Language Training Centre, Branch, China. Term 2, 1995

*English Reading*. English Department, Wuhan University, China. Term 2, 1994

*English Writing*. English Department, Wuhan University, China. Term 2, 1994

*Intensive English*. Zhongshan College, Wuhan, China. Spring and Summer Sessions, 1994

## **PUBLIC AND COMMUNITY CONTRIBUTIONS**

Member of Executive Committee, Chinese Club of Western New York, 2005-2006

Member, Board of Directors, Chinese Language School, Saskatoon, January. 1999-2000

Vice President, External Affairs, Chinese Students' and Scholars' Association, University of Saskatchewan, Aug. 1997- Aug. 1999

Vice-Chair, Conference Planning Committee, Sixth Annual Graduate Students Conference  
"Changing the Climate: A Multidisciplinary Conference of Social Science and Humanities",  
October 1998-March 1999

Learning Styles in Cross-cultural contexts. Academic and cultural orientation to newly arrived international students. International Students' Advisor's Office, University of Saskatchewan, January 1999, September 1998, January 1998, September 1997

International Students' Education. A seminar with the faculty of Commerce with International Students' Advisor Mr. Kurt Tischler, May 1997